

Attention and Behavior Rating Form, School Version: Child

Student's name: _____ Sex: M F Age: _____ Grade: _____

Completed by: _____

Please select the answer that best describes this student's behavior over the past 6 months (or since the beginning of the school year).

How often does this child display this behavior?	<u>Never or Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Very Often</u>
Fails to give close attention to details or makes careless mistakes in schoolwork or during other activities	0	1	2	3
Has difficulty sustaining attention in tasks or play activities	0	1	2	3
Does not seem to listen when spoken to directly	0	1	2	3
Does not follow through on instructions and fails to finish schoolwork	0	1	2	3
Has difficulty organizing tasks and activities	0	1	2	3
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)	0	1	2	3
Loses things necessary for tasks or activities (e.g., school materials, pencils, books)	0	1	2	3
Easily distracted by extraneous stimuli	0	1	2	3
Forgetful in daily activities	0	1	2	3

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How much do the nine behaviors in the previous question cause problems for this child?	<u>No Problem</u>	<u>Minor Problem</u>	<u>Moderate Problem</u>	<u>Severe Problem</u>
Getting along with school professionals	0	1	2	3
Getting along with other children	0	1	2	3
Completing or returning homework	0	1	2	3
Performing academically in school	0	1	2	3
Controlling behavior in school	0	1	2	3
Feeling good about himself/herself	0	1	2	3

(continued)

From *ADHD Rating Scale-5 for Children and Adolescents: Checklists, Norms, and Clinical Interpretation* by George J. DuPaul, Thomas J. Power, Arthur D. Anastopoulos, and Robert Reid. Copyright © 2016 the authors. Permission to photocopy this form is granted to purchasers of this book for personal use or use with individual clients (see copyright page for details).

Please complete and fax to Dr. Monastra @ (607) 785-0077. Thanks for your help!

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How often does this child display this behavior?	<u>Never or Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Very Often</u>
Fidgets with or taps hands or feet or squirms in seat	0	1	2	3
Leaves seat in situations when remaining seated is expected	0	1	2	3
Runs about or climbs in situations where it is inappropriate	0	1	2	3
Unable to play or engage in leisure activities quietly	0	1	2	3
"On the go," acts as if "driven by a motor"	0	1	2	3
Talks excessively	0	1	2	3
Blurts out an answer before a question has been completed	0	1	2	3
Has difficulty waiting his or her turn (e.g., while waiting in line).	0	1	2	3
Interrupts or intrudes on others	0	1	2	3

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How much do the nine behaviors in the previous question cause problems for this child?	<u>No Problem</u>	<u>Minor Problem</u>	<u>Moderate Problem</u>	<u>Severe Problem</u>
Getting along with school professionals	0	1	2	3
Getting along with other children	0	1	2	3
Completing or returning homework	0	1	2	3
Performing academically in school	0	1	2	3
Controlling behavior in school	0	1	2	3
Feeling good about himself/herself	0	1	2	3